



*The Speech and Theatre Association of New Jersey High School Theatre Competition  
in association with  
The New Jersey Governor's Awards in Arts*

**ROUND: CIRCLE ONE:**

**PRELIMINARY**

**FINAL**

**BUILDING** \_\_\_\_\_ **ROOM #** \_\_\_\_\_ **SCHOOL CODE: Be sure to include NUMBER & LETTER.**

**Student Name(s)** \_\_\_\_\_ / \_\_\_\_\_ **Title of Selection** \_\_\_\_\_

Criteria	(1)	(2)	(3)	(4)	(5)
<b>Purpose</b>	Does not reveal thoughts, feelings or context.	Reveals thoughts, feelings, and context.	Reveals and interprets thoughts, feelings, and context.	Reveals, interprets and elaborates thoughts, feelings, and context.	.Reveals, interprets, elaborates, and engages in thoughts, feelings, and context.
<b>Characterization</b>	Neither clear nor implied, listener is seldom evident	An implied listener is sometimes evident.	Clear, focused, and consistent, an implied listener is established.	Performer knows the character. The listener is evident.	The performer becomes the character and the listener is evident throughout.
<b>Physical Delivery</b>	Lacks involvement, no movement or gestures.	Behaviors, gestures, or movements do not suit the character.	Gestures or movements suggest the depth of the character.	Natural gestures and movement fit the character and add to the depth of the scene.	Natural gestures and movements compose a complete picture of the character being created.
<b>Background Sound/Music</b>	Volume, tone and pace inappropriate and ineffective.	Volume, tone, and pace attempt to be effective.	Uses volume, tone, and pace to create a character.	Adjusts volume, tone, and pace to construct a complex story/character.	Masters volume, tone, and pace to craft a complex story/character.
<b>Energy/Emotion</b>	No energy, little emotion, not believable.	One dimensional, not focused, not varied at emotional levels.	Developed variety with different emotional levels.	Well developed, well delivered; variety, emotion, and enthusiasm believable.	Well developed, well delivered, great variety. Emotion and enthusiasm very believable.

**Additional Comments:**

Length of Piece \_\_\_\_\_

Judges Initials :